

Model/Museum Display - Student Packet

Due Dates Checklist

Check	Date	Assignment
	Thurs. 11/2	Project proposal (Science Topic) page - This is the last page of this packet. You will rip it off and turn it into Ms. Dobler.
	Thurs. 11/30	Background Research - Detailed information about background research can be found on page 3 of this packet and in the packet student's will receive from Ms. Hamm in November.
	Thurs. 12/14	Model design and backdrop display design
	Thurs. 1/11	Rough draft of all written work
	Thurs. 2/1	Final Project is due and displayed at the WLPCS STEM Fair

Students will also present in class during the week of 1/22 - 1/26.

Note: Student will receive another packet after Thanksgiving Break that includes detailed directions for the last three deadlines.

Project Overview

This project asks you to select a specific topic in Science and create a model and/or interactive museum display about that topic. All projects will include a tri-fold display with information about the topic. Your final product should be designed to teach someone else about the specific topic you selected.

In order to be successful with a model/museum display project, you will:

1. Select a topic - You may select any topic related to Science. Think about what specific concepts you have found most interesting and what you want to learn more about.
2. Research your topic - In order to succeed, you need to deeply understand your Science topic. This includes understanding the specific topic as well as understanding the underlying Science concepts (learning about electricity and energy if your display is about solar cars). Ms. Hamm will help get you started with the background research during the first week of November.
3. Brainstorm your display - At this point, you should know if you are creating a model or an interactive display. If you are creating a model, you should begin planning what you want your model to look like and what materials you want to use. You should also begin to plan out what information will be on the tri-fold display board that goes with your model. If you are creating an interactive display, begin planning what type of activity your display will include and what other information you will include on the display board.
4. Model/Exhibit/Backboard Design - Write a formal plan for what you want to build, create, or design. Include details about the sections of information you will include, what materials you plan to use for your model or interactive display, and the Science content you are teaching. This is a step that will get turned in, so ensure it is your best work.
5. "Rough Draft" - Your rough draft should include a draft of all the written work (handwritten or typed). This includes writing for the interactive displays (if appropriate) and the writing that will go on the trifold board. If you are creating a model, your rough draft should also include photo evidence that you have begun to build your model.
6. Editing your written work - Editing includes several steps. You should check for spelling and grammar mistakes. You should ensure that the colors, backgrounds, fonts, and images you use enhance the display rather than distract the learner. You should also show your display to someone else to ensure that each sentence/part makes sense.
7. Final Product- Your final product should look professional. It should include an interactive display or a model with a tri-fold display board behind it.

Background Research

Product: Due Thursday 11/30

Completed background research packet. You will get this packet from Ms. Hamm during the first week in November. The entire packet should be finished (link will be on the wiki).

You will turn in at least one full paragraph of research specifically related to your Science Fair topic. A full paragraph means at least 7 sentences.

You will also turn in a list of websites, books, or other resources that you used for your research. In January, Ms. Hamm will help you use this list to create a Works Cited page.

Name _____

Period _____

Proposal Form (Model/Display - Science Topic)

Due Thursday November 2nd.

1. Write the Science topic your model or museum display will teach others about. Be specific. (Example: Space is not specific. The properties and movement of Titan is specific.)
2. Give a brief summary (2-3 sentences) explaining your initial ideas about what type of model or interactive exhibit you might create. It is okay if this changes later!

If you are working with a partner/group of three, please fill out the questions below. Signing below means that you and your parent understand that this is an out of class project and have carefully thought through how and when you are going to get together with your partner to work.

1. Partner(s) _____

2. Parent Signature _____